

JILL ELLYN SENNER, PhD, CCC-SLP
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EDUCATION

NORTHWESTERN UNIVERSITY, EVANSTON, ILLINOIS.
Doctor of Philosophy in Speech and Language Science, June 2002.

PURDUE UNIVERSITY, WEST LAFAYETTE, INDIANA.
Master of Science in Audiology and Speech Science, December 1996.
Participated in the Augmentative and Alternative Communication Personnel Preparation Program.

NORTHWESTERN UNIVERSITY, EVANSTON, ILLINOIS.
Bachelor of Science, Communication Sciences and Disorders, December 1991. Dean's List.

UNIVERSITY OF WISCONSIN, MADISON, WISCONSIN.
September 1987 through May 1989. Admitted to the Letters and Science Honors Program, Fall 1988. Dean's List.

TEACHING EXPERIENCE

DEPAUL UNIVERSITY, CHICAGO, ILLINOIS.

ADJUNCT 2021-DEC 2024
Responsible for teaching SLP 411 | Topics In Research: Evidence-Based Practice and SLP 340 | Anatomy & Physiology of the Speech, Language, Swallowing & Hearing Mechanism

NORTHWESTERN UNIVERSITY, EVANSTON, ILLINOIS.

VISITING LECTURER 2005 – 2008, 2011, 2014
Responsible for teaching graduate Alternative and Augmentative Communication course (2005, 2006, 2007, 2008) as well as Vocal Physiology and Pathology (2011). Co-taught Management of Infant and Pediatric Feeding (2014).

SAIN T XAVIER UNIVERSITY, CHICAGO, ILLINOIS.

VISITING LECTURER SPRING/SUMMER 2012-2014
Responsible for teaching graduate Seminar in Dysphagia I, an overview of swallowing disorders, evaluation and treatment, as well as the Seminar in Dysphagia II course, an advanced course dealing with etiology, assessment, and treatment for individuals with swallowing disorders with primary emphasis on interpretation of videofluoroscopic swallow studies.

ASSISTANT PROFESSOR FALL 1997 – WINTER 2004
Responsible for teaching graduate courses in speech-language pathology, supervising master's thesis research, and supervising graduate clinicians during hospital placements. Courses taught include Dysphagia: Assessment and Management, Augmentative and Alternative Communication,

Neurogenic Disorders of Speech and Language, and Seminar in Voice Disorders.

UNIVERSITY OF WYOMING, LARAMIE, WYOMING.

ASSISTANT PROFESSOR

FALL 2008 – SUMMER 2010

Responsible for research, teaching and service in the Division of Communication Disorders. Courses taught include Augmentative and Alternative Communication, Dysphagia, and Speech Disorders Across the Lifespan. Supervised EPSCoR student research on siblings of children with disabilities. Started the Augmentative and Alternative Communication (AAC) Clinic in the University of Wyoming Speech, Language and Hearing Clinic. Responsible for supervision of graduate clinicians in the AAC Clinic.

OHIO STATE UNIVERSITY, COLUMBUS, OHIO.

VISITING LECTURER

FALL 2008

Responsible for teaching ASC 800: Graduate Workshop in Disability Studies. Topic: Siblings and Disability.

ANNE M. BLITSTEIN TEACHERS INSTITUTE, CHICAGO, ILLINOIS.

ADJUNCT PROFESSOR

FALL 2005

Responsible for teaching undergraduate Normal Language Development course.

CLINICAL EXPERIENCE

TECHNOLOGY AND LANGUAGE CENTER, PC, EVANSTON, ILLINOIS.

OWNER/DIRECTOR

JANUARY 2001 – PRESENT

Responsible for evaluating and treating speech and language disorders in children with severe speech and/or physical disabilities in person and via tele-AAC. Provide augmentative communication and assistive technology consultation and training to families as well as schools. Conduct workshops and lectures. Supervised staff: speech language pathologists and occupational therapist.

LUTHERAN GENERAL CHILDREN'S HOSPITAL, PARK RIDGE, ILLINOIS.

ON-CALL SPEECH-LANGUAGE PATHOLOGIST

AUGUST 2010–AUGUST 2011

Worked in the outpatient Pediatric Therapy Center. Responsible for clinical swallowing evaluations, dysphagia therapy and educating/counseling families. Worked with children with varied diagnoses including Batten Disease, Di George Syndrome, Down Syndrome, Cerebral Palsy and sensory integration dysfunction. Patients demonstrated oral motor, sensory, and/or behaviorally-based difficulties as well as pharyngeal disorders. A variety of compensatory and therapeutic strategies including dietary modifications, adapted utensils, postures, the SOS (Sequential-Oral-Sensory) Approach, and oral strengthening exercises were utilized.

PRIVATE PRACTICE IN SPEECH LANGUAGE PATHOLOGY

SPEECH-LANGUAGE PATHOLOGIST

1997 – 2000

Responsible for evaluating and treating speech and language disorders in children with severe speech and/or swallowing difficulties. Provided augmentative communication and assistive technology consultation and training.

UNIVERSITY OF ILLINOIS, CHICAGO, IDHD, ASSISTIVE TECHNOLOGY UNIT,
CHICAGO, ILLINOIS.

ASSISTIVE TECHNOLOGY SPECIALIST

IN AUGMENTATIVE COMMUNICATION

OCTOBER 1996 - DECEMBER 1997

Evaluated clients for appropriate augmentative and alternative communication systems. Clients included adults and children with a variety of diagnoses and communicative needs. Trained family, school personnel, residential staff, and vocational staff in vocabulary selection, device programming and use, and strategies to facilitate augmentative communication. Worked with many augmentative communication systems including dedicated devices, computer-based systems, low technology communication books and boards, and Picture Exchange.

NORTHERN SUBURBAN SPECIAL EDUCATION DISTRICT, HIGHLAND PARK, ILLINOIS.

SPEECH AND LANGUAGE THERAPIST

OCTOBER 1996 - JULY 1997

Responsible for evaluating and treating elementary school students in the Education and Life Skills and Physical and Health Impaired programs. Conducted pull-out individual sessions as well as in-class group activities with children exhibiting a variety of speech and language disorders.

REHABILITATION INSTITUTE OF CHICAGO, ALAN J. BROWN CENTER, CHICAGO,
ILLINOIS.

INTERN

MAY - AUGUST 1996

Evaluated and treated clients in the Alan J. Brown Center for Augmentative Communication & Environmental Control. Worked with adults and children with a variety of disabilities. Worked with many augmentative communication systems.

RELATED PROFESSIONAL EXPERIENCE

AUGMENTATIVE COMMUNICATION TECHNOLOGY SUPPORTS, SKOKIE, ILLINOIS.

PRESIDENT

2002 - 2011

Responsible for chairing Board of Directors of a 501(c)3 nonprofit organization dedicated to supporting AAC users and families. ACTS generated interest and support through increasing public awareness, providing free and low-cost family information lectures, running an overnight camp for children who use AAC and their families, as well as coordinating community-based programs all of which served the sole purpose of supporting AAC users. In addition, organized fundraisers, directed Activities and Camp for Families, and organized numerous Family Information Lectures.

NATIONAL LEKOTEK CENTER, EVANSTON, ILLINOIS.

TRAINING/CONSULTATION SPECIALIST

OCTOBER 1994 - AUGUST 1995

Designed and developed training curriculum to allow inclusive recreation programming for individuals with disabilities. Developed and conducted training sessions pertaining to disability awareness, adapted recreation and behavior management. In addition, provided consultations and demonstrated applications of assistive technology to park district staff.

INVITED PRESENTATIONS

Senner, J. E. & Baud, M. R. (2025, January). Communication Supports for Regulation & Behavior. Region 11 Education Service Center: White Settlement, TX.

Senner, J. E. & Baud, M. R. (2025, January). Current Trends in AAC: A Look into the Literature. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2024, December). Best Practices in AAC Assessment. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2024, October). Stay on Track: Preventing AAC Rejection & Abandonment. Region 11 Education Service Center: White Settlement, TX.

Senner, J. E. & Baud, M. R. (2024, September). Communication Partner Instruction in AAC: SMoRRES® and Partner-Augmented Input. Best Practices in AAC Assessment. Rantoul City Schools, District 137, Rantoul, IL.

Senner, J. E. & Baud, M. R. (2024, July). Best Practices in AAC Assessment. Region 13 Education Service Center, Austin, TX.

Senner, J. E. & Baud, M. R. (2024, July). Communication Partner Instruction in AAC: SMoRRES® and Partner-Augmented Input. Best Practices in AAC Assessment. Region 13 Education Service Center, Austin, TX.

Senner, J. E. & Baud, M. R. (2024, May). Chat with Me: Pragmatic Skill Intervention in AAC. AAC Assessment and Intervention for Children Who Speak. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2024, April). Best Practices in AAC Assessment. Region 11 Education Service Center: White Settlement, TX.

Senner, J. E. & Baud, M. R. (2024, April). Current Trends in AAC: A Look into the GLP Literature. Infinitec: Tinley Park, IL.

Senner, J. E. & Baud, M. R. (2024, March). Say What?! AAC Assessment and Intervention for Children Who Speak. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2024, March). Communicative Alternatives to Challenging Behavior. In Expanding Supports to Children with Autism who Demonstrate Problem Behavior [Virtual Conference]. The Summit Center: Getzville, NY.

Senner, J. E. & Baud, M. R. (2024, February). Communication Partner Instruction in AAC: SMoRRES® and Partner-Augmented Input. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2023, December). Best Practices in AAC Assessment. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2023, October). Coaching Communication Partners in AAC. Department of Education, State of Hawaii: Early Childhood Conference.

Senner, J. E. & Baud, M. R. (2023, September). SMoRRES® and Partner-Augmented Input: Modeling AAC in the Classroom. Department of Education, State of Hawaii: Online Conference.

Senner, J. E. & Baud, M. R. (2023, September). Preventing AAC Rejection and Abandonment. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2023, August). Ingredients to Successful Modeling: SMoRRES™ and Partner-Augmented Input. Canyons School District: Sandy, UT.

Senner, J. E. & Baud, M. R. (2023, August). Controlled Practice in Partner Augmented Input. Central Susquehanna Intermediate Unit: Milton, PA.

Senner, J. E. & Baud, M. R. (2023, August). Best Practices in AAC Assessment. Department of Education, State of Hawaii: Online Conference.

Senner, J. E. & Baud, M. R. (2023, April). Communication Partner Instruction in AAC: SMoRRES® and Partner-Augmented Input. Region 11 Education Service Center: White Settlement, TX.

Senner, J. E. & Baud, M. R. (2023, February). Communication Partner Instruction in AAC: SMoRRES® and Partner-Augmented Input. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2022, February). Best Practices in AAC Assessment. Therapeutic Services: Online Conference.

Senner, J. E. & Baud, M. R. (2023, February). Preventing AAC Rejection and Abandonment. Illinois Speech-Language Hearing Association (ISHA) 63rd Annual Convention, Rosemont, IL.

Senner, J. E. & Baud, M. R. (2022, November). Coaching Communication Partners in AAC. American Speech-Language Hearing Association Convention: New Orleans, LA.

Senner, J. E. & Baud, M. R. (2022, November). Coaching Communication Partners to Model AAC at Home and School. UK AAC SIG: Online Conference.

Senner, J. E. & Baud, M. R. (2022, October). Best Practices in AAC Assessment. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2022, September). Ingredients to Successful Modeling: SMoRRES™ and Partner-Augmented Input. P4K (NYODE): Brooklyn, NY.

Senner, J. E. & Baud, M. R. (2022, July). Communication Partner Instruction in AAC: SMoRRES™ and Partner-Augmented Input. Turning Pointe Autism Foundation: Naperville, IL.

Senner, J. E. & Baud, M. R. (2022, March). Communication Partner Instruction in AAC: SMoRRES™ and Partner-Augmented Input. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2022, January). SMoRRES® and Partner-Augmented Input: Modeling AAC in the Classroom. Niobrara Country School District: Lusk, WY.

Senner, J. E. & Baud, M. R. (2021, November). SMoRRES®: Ingredients to Successful Partner-Augmented Input. Session presented at American Speech-Language Hearing Association (ASHA) 2021 Convention, Washington, DC.

Senner, J. E. & Baud, M. R. (2021, August). SMoRRES® and Partner-Augmented Input: Modeling AAC in the Classroom. Gateway Unified School District: Redding, CA.

Senner, J. E. & Baud, M. R. (2021, May). Effective Practices in AAC Assessment. In Expanding AAC: Accessible Strategies for Functional Communication. American Speech Language Hearing Association (ASHA): Online Conference.

Senner, J. E. & Baud, M. R. (2021, March). Communication Partner Instruction in AAC: SMoRRES™ and Partner-Augmented Input. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2020, December). Best Practices in AAC Assessment. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2021, December). Effective Practices in AAC Assessment. In Expanding AAC: Accessible Strategies for Functional Communication. American Speech Language Hearing Association (ASHA): Online Conference.

Senner, J. E. & Baud, M. R. (2021, August). SMoRRES® and Partner-Augmented Input: Modeling AAC in the Classroom. Gateway Unified School District: Redding, CA.

Senner, J. E. & Baud, M. R. (2021, May). Effective Practices in AAC Assessment. In Expanding AAC: Accessible Strategies for Functional Communication. American Speech Language Hearing Association

(ASHA): Online Conference.

Senner, J. E. & Baud, M. R. (2021, March). Communication Partner Instruction in AAC: SMoRRES™ and Partner-Augmented Input. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2020, December). Best Practices in AAC Assessment. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2020, October). Virtual Coaching for Tele-AAC. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner & Baud (2020, October). Increasing AAC Use at Home and School. Infinitec: Tinley Park, IL.

American Speech-Language Hearing Association (ASHA) Special Interest Group (SIG) 12. AAC Evaluations Through Telepractice. Retrieved from https://asha.zoom.us/rec/play/GQ6l4v_EGy_SIWSy-IEDrt3ozv9AnPnQ6LE6eU_rPkZeNphsVPYCG0vs9Gq8cAO4DV7Lpwco-7eHnph.XqDQCXQHXP5aWGMZ?startTIme=1602543558000&x_zm_rtaid=ar2lzNs2QDmdQplq5wdkgw.1612456581611.f769f5b372c6c686980a9c01b4f34081&x_zm_rhtaid=945&fbclid=lwAR01kFl0bm7q9hhdYeE07W6VrSMJmKBmWmCxyGLRYvOA0glAY_8mYTclg5

Senner, J. E. & Baud, M. R. (2020, September). Partner-Augmented Input in the Classroom: Bringing Modeling to Your School. Region 4 Education Service Center, Houston, TX.

Infinitec (2020, April). Tele-Tricks and Tips for Virtual Therapy [Webinar]. Retrieved from <https://www.myinfinitec.org/module/5f10da8197a98c001ee6d9af>

Infinitec (2020, March). Virtual AAC Coaching for e-Learning [Webinar]. Retrieved from <https://www.myinfinitec.org/module/5f10da3297a98c001ee6d0e0>

Senner, J. E., Post, K., & Baud, M. (March, 2020). Parent Instruction in Partner-Augmented Input. Paper presented at PRC AAC Journal Club [Webinar].

Senner, J. E. & Baud, M. R. (2020, March). Best Practices in AAC Assessment. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2019, September). Ingredients to Successful Modeling: SMoRRES and Partner-Augmented Input. Closing the Gap, Prior Lake, MN.

Xceptional Ed (2019). Put Me in, Coach! Coaching Partner-Augmented Input in the Natural Environment [Webinar]. Retrieved from <https://xceptionaled.com/put-me-in-coachcoaching-partner-augmented-input-in-the-natural-environment-2/?fbclid=lwAR3VNTl5ivvTs7H1ghS7S6ZFSvTHe0daV6fT1I8tZvkEoGB8qEDtD-1hVQ>

Senner, J. E. & Baud, M. R. (2019, June). Communication Partner Instruction in Partner-Augmented Input: 8 Steps to Success. Loudoun County Public Schools, Ashburn, VA.

Senner, J. E. & Baud, M. R. (2019, April). Interprofessional Practice (IPP) in AAC. Region 4 Education Service Center, Houston, TX.

Senner, J. E. (2019, February). Partner-Augmented Input: Modeling AAC in the Classroom and Home. Illinois Speech-Language Hearing Association (ISHA) 59th Annual Convention, Rosemont, IL.

Senner, J. E. & Baud, M. R. (2019, February). Controlled Practice in Partner-Augmented Input. Cicero School District 99, Cicero, IL.

Senner, J. E. & Baud, M. R. (2019, February). Communication Partner Instruction in Partner-Augmented Input: 8 Steps to Success. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2018, December). Partner-Augmented Input: Modeling AAC in the Classroom. Oakland Schools, Royal Oak, MI.

Senner, J. E. & Baud, M. R. (2018, December). Partner-Augmented Input: Modeling AAC in the Classroom. Region 13 Education Service Center, Austin, TX.

Assistive Technology Industry Association (ATIA, 2018). Say What?!? AAC Assessment and Intervention for Children Who Speak [Webinar]. Retrieved from <https://www.atia.org/webinar/say-aac-assessment-intervention-children-speak/>

Senner, J. E. & Baud, M. R. (2018, May). Ingredients to Successful Modeling: SMoRRES and Partner-Augmented Input. Easter Seals DuPage & Fox Valley: Villa Park, IL.

Senner, J. E. & Baud, M. R. (2018, April). Partner-Augmented Input in the Classroom: Bringing Modeling to Your School. Region 4 Education Service Center, Houston, TX.

Saltillo (2018). Communication Partner Instruction in AAC [Webinar]. Retrieved from <https://youtu.be/K7snlGPY2tw>

International Society for Augmentative and Alternative Communication (ISAAC, 2018). Ingredients to Successful Modeling: SMoRRES and Partner-Augmented Input [Webinar]. Retrieved from <https://youtu.be/3RtWBvTWEXU>

Senner, J. E. & Baud, M. R. (2017, September). Partner-Augmented Input in the Classroom: Bringing Modeling to Your School. Minnesota Speech-Language Hearing Association (MSHA), Bloomington, MN.

Senner, J. E. & Baud, M. R. (2017, March). Partner-Augmented Input in the Classroom: Bringing Modeling to Your School. Jackson County Intermediated School District (JCISD), Jackson, MI.

Assistive Technology Industry Association (ATIA, 2017). Partner-Augmented Input: Modeling AAC in the Classroom Part 2 [Webinar]. Retrieved from <https://www.atia.org/webinar/partner-augmented-input-modeling-aac-classroom-part-2/>

Assistive Technology Industry Association (ATIA, 2017). Partner-Augmented Input: Modeling AAC in the Classroom Part 1 [Webinar]. Retrieved from <https://www.atia.org/webinar/partner-augmented-input-modeling-aac-classroom-part-1/>

Assistive Technology Industry Association (ATIA, 2017). Chat with Me: Pragmatic Skill Intervention in Augmentative and Alternative Communication [Webinar]. Retrieved from <https://www.atia.org/webinar/chat-pragmatic-skill-intervention-augmentative-alternative-communication-aac/>

Senner, J. E. & Baud, M. R. (2016, November). Partner-Augmented Input in the Classroom: Bringing Modeling to Your School. #TalkingAAC, East Lansing, MI.

Senner, J. E. & Baud, M. R. (2016, November). #Talking AAC: Partner Training in PAI. Keynote address presented at #TalkingAAC, East Lansing, MI.

Infinitec (2016). Partner-Augmented Input (PAI): Improving Professional Development for School Staff [Webinar].

Infinitec (2016). Introduction to Partner-Augmented Input (PAI)[Webinar].

Infinitec (2016). Practice in Partner-Augmented Input [Webinar].

Senner, J. E. & Baud, M. R. (2016, June). Partner-Augmented Input in the Classroom: Bringing Modeling to Your School. UCP/Infinitec Southwest, Ottawa, IL.

Senner, J. E. & Baud, M. R. (2016, April). Partner-Augmented Input in the Classroom: Bringing Modeling to Your School. UCP/Infinitec Southwest, Bloomington, IL.

Senner, J. E. & Baud, M. R. (2016, February). Partner-Augmented Input in the Classroom: Bringing Modeling to Your School. UCP/Infinitec Southwest, Belleville, IL.

Senner, J. E. & Baud, M. R. (2015, November). Partner-Augmented Input in the Classroom: Bringing Modeling to Your School. UCP/Infinitec Southwest, Glendale Heights, IL.

Senner, J. E. & Baud, M. R. (2015, February). Supporting Augmentative & Alternative Communication (AAC) Users in the Classroom. Illinois Speech-Language Hearing Association (ISHA) 55th Annual Convention, Rosemont, IL.

Senner, J. E. & Baud, M. R. (2014, June). Augmentative and Alternative Communication Integration into the Educational Curriculum: Evidence-Based Strategies for Success.. UCP/Infinitec Southwest, Tinley Park, IL.

Senner, J. E. (2013, January). Next Steps with Augmentative and Alternative Communication: Integration into the Educational Curriculum. Infinitec, Pekin, IL.

Senner, J. E. (2012, November). Assessment in Augmentative and Alternative Communication. Infinitec, Pekin, IL.

Senner, J. E. (2010, February). Evidence-Based AAC Strategies for School-Aged Children. Short Course presented at the Illinois Speech-Language-Hearing Association Convention, Rosemont, IL.

Desch, L. W. & Senner, J. E. (2009, October). Assistive Technology & Other Gadgets. Short Course presented at the American Academy of Pediatrics, Washington, DC.

Senner, J. E. (2009, October). Drooling in Children with CP: Causes, Treatments, and Future Directions. Presented at the Wyoming Speech-Language-Hearing Association Convention, Casper, WY.

Senner, J. E. & Desch, L. W. (2009, September). Not Being Able to Speak is Not the Same as Not Having Anything to Say. Short Course presented at the American Academy for Cerebral Palsy and Developmental Medicine, Scottsdale, AZ.

Senner, J. E. (2009, February). Evidence-Based AAC Strategies for School-Aged Children. Speech and Hearing Association of Virginia Conference, Richmond, VA.

Senner, J. E. (2008, November). Sibling Research. Paper presented at the Ohio Adult Sibling Conference, Columbus, Ohio.

Senner, J. E. & Harris, P. (2008, August). Developing Leadership in Young People Who Use AAC. Paper presented at the International Society for Augmentative and Alternative Communication, Montreal, Quebec, Canada.

Senner, J. E., (2007, April). ABC's of AAC. Parent's Association for Special Services District 39, Wilmette, IL.

Senner, J. E., (2007, May). ABC's of AAC. Illinois Autism Project, Downers Grove, IL.

Senner, J. E., & Baud, M. R. (2007, May). ABC's of AAC. Ups for Downs, Schaumburg, IL.

Senner, J. E., (2006, November). ABC's of AAC. LaGrange Area Department of Special Education, Western Springs, IL.

Senner, J. E. & Harris, P. J. (2006, November). Engineering the Environment for Communication. LaGrange Area Department of Special Education, Western Springs, IL.

Senner, J. E. (2005). Least to Most Prompting Hierarchy for Communication. Wilmette Public Schools District 39, Wilmette, IL.

Senner, J. E. (2005, July). Engineering the Environment for Communication. National Down Syndrome Society Conference, Chicago, IL.

Senner, J. E. (2005, July). Partner Augmented Input. National Down Syndrome Society Conference, Chicago, IL.

Senner, J. E. (2005, June). Engineering the Environment for Communication. 3rd International Conference on Isodicentric 15 and Related Disorders, Schaumburg, IL.

Senner, J. E. (2005, June). ABC's of AAC. 3rd International Conference on Isodicentric 15 and Related Disorders, Schaumburg, IL.

Senner, J. E. (2005, April). Write With Me. DynaVox Symposium, Downer's Grove, IL.

Senner, J. E. (2005, February). Teaching Children to Use AAC. Illinois Speech-Language-Hearing Association (ISHA) Convention, Rosemont, IL.

Senner, J. E. (2004, April). A Day Without Talking. ADVANCE, Rosemont, IL.

Senner, J. E. (2003, December). AAC in the Classroom. Northern Suburban Speech & Language Association., Wilmette, IL.

Senner, J. E. & Levitas, L. (2003, October). ABC's of AAC and AT for Me. Answers for Special Kids,, Evanston, IL.

Senner, J. E. (2003, September). Augmentative Communication: A Voice for the Voiceless. Classroom Connection, Bannockburn, IL.

Senner, J. E., (2003, February). AAC and Autism. Illinois Autism Project, Carbondale, IL.

Senner, J. E., (2002, October). ABC's of AAC. National Association for Down Syndrome Conference, Chicago, IL.

Senner, J. E., (2002, October). Teaching AAC: An introduction to Aided Language Stimulation. National Association for Down Syndrome Conference, Chicago, IL.

Senner, J. E., (2002, July). ABC's of AAC. National Fragile X Foundation, 8th International Fragile X Conference, Chicago, IL.

Senner, J. E., (2001, October). Blazing New Trails: The Power of Technology. Keynote address presented at the 17th Annual Lekotek Conference, Northbrook, IL.

Senner, J. E. (1999, September). Encouraging Communication Through Play: AAC Strategies. 15th Annual Lekotek Conference, Northbrook, IL.

SUBMITTED PRESENTATIONS

Senner, J. E. & Baud, M. R. (2024, November). Creating an Interprofessional Practice (IPP) for AAC Assessments in the Schools. American Speech Language Hearing Association Convention (ASHA), Online Conference.

Senner, J. E. & Baud, M. R. (2024, October). Communication Supports for Regulation & Behavior. OCALICONLINE Online Conference.

Senner, J. E. & Baud, M. R. (2024, June). Creating an Interprofessional Practice (IPP) for AAC Assessments in the Schools. AAC in the Cloud: Online Conference. Retrieved from <https://www.youtube.com/live/z7h4bVbuNtk?si=IR79DTK105iNj2>

Quach, W., Senner, J., Chung, Y., Patterson, B., Blackstone, S., Goldman, A., & Post, K. (2023). AAC Assessment Practices in the Schools. American Speech Language Hearing Association Convention, Boston, MA.

Quach, W., Senner, J., Chung, Y., Patterson, B., Blackstone, S., Goldman, A., & Post, K. (2023). What's Happening with AAC Assessment Practices in US Schools. International Society for Augmentative and Alternative Communication (ISAAC) Conference, Cancun, Mexico.

Senner, J. E. & Baud, M. R. (2023, June). Coaching Communication Partners in AAC. AAC in the

Cloud: Online Conference. Retrieved from <https://www.youtube.com/live/ikuz6DpCBig?feature=share>

Senner, J. E. & Baud, M. R. (2022, June). Educating School Staff to Model AAC in the Classroom. AAC in the Cloud: Online Conference. Retrieved from <https://presenters.aacconference.com/videos/UWpVMFUSXk=>

Senner, J. E. & Baud, M. R. (2022, February). Educating Parents to Model AAC at Home. AAC Early Starts Conference: Online Conference.

Senner, J. E. & Baud, M. R. (2018, November). Improving Professional Development for School Staff: Supporting AAC Users in the Classroom. Workshop presented at American Speech-Language Hearing Association (ASHA) 2018 Convention, Boston, MA.

Senner, J. E., Post, K., & Baud, M. R. (2018, November). Parent Instruction in Partner-Augmented Input. Paper presented at American Speech-Language Hearing Association (ASHA) 2018 Convention, Boston, MA.

Senner, J. E., Post, K., & Baud, M. R. (2018, July). Parent Instruction in Partner-Augmented Input. Paper presented at International Society for Augmentative and Alternative Communication (ISAAC), Gold Coast, Australia.

Senner, J. E., Baud, M. R., & Harris, S. (2018). Overcoming Barriers to Communication [Webinar]. Retrieved from <https://youtu.be/owxisJKieKI>

Senner, J. E., Post, K., & Baud, M. R. (2018, February). Parent Instruction in Partner-Augmented Input. Paper presented at Assistive Technology Industry Association (ATIA), Orlando, FL.

Senner, J. E. & Baud, M. R. (2017, June). SMoRRES and Partner-Augmented Input: Steps to Successful Modeling. AAC in the Cloud.

Senner, J. E. & Baud, M. R. (2016, November). Chat with Me: Pragmatic Skill Intervention in Augmentative and Alternative Communication. #TalkingAAC, East Lansing, MI.

Senner, J. E. & Baud, M. R. (2016, August). Improving Professional Development for School Staff: Supporting AAC Users in the Classroom. International Society for Augmentative and Alternative Communication (ISAAC) Conference, Toronto, Ontario, Canada.

Senner, J. E. & Baud, M. R. (2016, August). Chat with Me: Pragmatic Skill Intervention in Augmentative and Alternative Communication. International Society for Augmentative and Alternative Communication (ISAAC) Conference, Toronto, Ontario, Canada.

Senner, J. E. & Baud, M. R. (2016, February). The Impact of School Staff Instruction in Partner-Augmented Input. Assistive Technology Industry Association (ATIA), Orlando, FL.

Senner, J. E. & Baud, M. R. (2016, February). Chat with Me: Pragmatic Skill Intervention in Augmentative and Alternative Communication. Assistive Technology Industry Association (ATIA), Orlando, FL.

Senner, J. E. & Baud, M. R. (2015, October). Chat with Me: Pragmatic Skill Intervention in Augmentative and Alternative Communication. Closing the Gap, Minneapolis, MN.

Senner, J. E. & Baud, M. R. (2015, October). Supporting Augmentative & Alternative Communication (AAC) Users in the Classroom. Closing the Gap, Minneapolis, MN.

Senner, J. E. & Baud, M. R. (2013, November). The Impact of School Staff Instruction in Partner Augmented Input. Paper presented at the American Speech-Language Hearing Association (ASHA) Convention, Chicago, IL.

Senner, J. E. & Baud, M. R. (2013, January). The Impact of School Staff Instruction in Partner Augmented Input. Paper presented at Assistive Technology Industry Association (ATIA), Orlando, FL.

Senner, J. E. (2009, September). Parent Perceptions of Pragmatic Skills in Teens and Young Adults Using AAC. Poster presented at American Academy for Cerebral Palsy and Developmental Medicine, Scottsdale, AZ.

Senner, J. E. (2009, September). Development of a Sibling Self Report Questionnaire. Poster presented at American Academy for Cerebral Palsy and Developmental Medicine, Scottsdale, AZ.

Senner, J. E. (2009, February). Parent Perceptions of Pragmatic Skills in Teens and Young Adults Using AAC. Poster presented at American Speech Language Hearing Association's (ASHA) 10th Annual Conference of Division 12, Augmentative and Alternative Communication, Gaithersburg, MD.

Senner, J. E. & Harris, P. (2008, October). Pragmatic Skills in Teens and Young Adults Using AAC. Paper presented at Closing the Gap, Minneapolis, MN.

Senner, J. E., Baud, M. R., & Harris, P. (2006, October). Overcoming Environmental Barriers to Communication. Paper presented at Closing the Gap, Minneapolis, MN.

Harris, S. & Senner, J. E.. (2004, October). Building Communicative Supports for Home and Community. Paper presented at Closing the Gap, Minneapolis, MN.

Senner, J. E., Logemann, J. A., Zekcer, S., & Gaebler-Spria, D. (2004, October). Drooling, saliva production, and frequency of swallowing in children with CP. Paper presented at Dysphagia Research Society, Montreal, Quebec, Canada.

Senner, J. E., Logemann, J. A., Zekcer, S., & Gaebler-Spria, D. (2002, November). Drooling, saliva production, and frequency of swallowing in children with CP. Paper presented at the American Speech-Language Hearing Association (ASHA) Convention, Atlanta, GA.

Senner, J. E., Weiss, M., Fiala, H. (2002, October). You've Got E-Mail. Paper presented at Closing the Gap, Minneapolis, MN.

Senner, J. E., Logemann, J. A., Zekcer, S., & Gaebler-Spria, D. (2002, September). Drooling, saliva production, and frequency of swallowing in children with cerebral palsy. Paper presented at the American Academy for Cerebral Palsy and Developmental Medicine, New Orleans, LA.

Senner, J. E., (2002, January). Communication in the Community: Zippity Zoo Day and Beyond. Paper presented at Assistive Technology Industry Association (ATIA), Orlando, FL.

Senner, J. E., (2001, October). Communication in the Community: Zippity Zoo Day and Beyond. Paper presented at Closing the Gap, Minneapolis, MN.

Senner, J. E. (2001, October). Emergent Writing Activities for Dynamic Display AAC Systems. Paper presented at Closing the Gap, Minneapolis, MN.

Senner, J. E. (2001, August). Communication in the Community: Zippity Zoo Day and Beyond. Paper presented at United States Society for Augmentative and Alternative Communication (USSAAC), Minneapolis, MN.

Senner, J. E. (2001, August). Emergent Writing Activities for Dynamic Display AAC Systems. Paper presented at United States Society for Augmentative and Alternative Communication (USSAAC), Minneapolis, MN.

Senner, J. E. (2000, February). "Writing Activities" for Speaking Dynamically Pro: Practical Applications for Home and School. Paper presented at the 9th Symposium on Literacy and Disability, Chapel Hill, NC.

Senner, J. E. (1999, October). Writing With AAC: Emergent Literacy Activities for Dynamic Display Systems. Paper presented at Closing the Gap, Minneapolis, MN.

PUBLICATIONS

Senner, J. E. & Baud, M. R. (2022). Communication Partner Training for Staff. In Hall, N., Juengling-Sudkamp, J., Gutmann, M., & Cohn, E. R. *Fundamentals of AAC: A Case-Based Approach to Enhancing Communication*. Plural Publishing, Inc.

Senner, J. E. (2021). Children, young people and adults who use AAC. In Cummings, L. (Ed.), *Handbook of Pragmatic Language Disorders: Complex and Underserved Populations*. Springer International Publishing AG. DOI: 10.1007/978-94-007-7954-9

Senner, J. E. (2020). Augmentative and Alternative Communication in a Child with Congenital Proencephaly. In R. Branski & S. M. Molfenter (Ed.), *Speech-Language Pathology Casebook* (pp. 36-39). Thieme Medical Publishers, Inc.

Senner, J. E., Post, K. A., Baud, M. R., Patterson, B., Bolin, B., Lopez, J. & Williams, E. (2019). Effects of parent instruction in partner-augmented input on parent and child speech generating device use. *Technology and Disability*, 31, 27-38. DOI: 10.3233/TAD-190228

Senner, J. E. & Baud, M. R. (2017). The use of an 8-Step instructional model to train school staff in partner-augmented input. *Communication Disorders Quarterly*, 38(2), 89-95. DOI: 10.1177/1525740116651251

Senner, J. E. & Baud, M. R. (September, 2016). Pre-service Training in AAC: Lessons from school staff instruction. *Perspectives of the ASHA Special Interest Groups*, Vol. 1 (SIG 12), 24-31. DOI: 10.1044/persp1.SIG12.24

Senner, J. E. & Fish, T. (2012). Comparison of Child Self-Report and Parent Report on the Sibling Need and Involvement Profile. *Remedial and Special Education*, 33(2), 103-109.

Senner, J. E. (2011). Parent Perceptions of Pragmatic Skills in Teens and Young Adults Using AAC. *Communication Disorders Quarterly*, 32, 103-108.

Senner, J. E., Logemann, J. A., Zekcer, S., & Gaebler-Spria, D. (2004). Drooling, saliva production, and swallowing in cerebral palsy. *Developmental Medicine and Child Neurology*, 46(12), 801-806.

Senner, J. E., Logemann, J. A., Zekcer, S., & Gaebler-Spria, D. (2002). Drooling, saliva production, and frequency of swallowing in children with cerebral palsy. *Developmental Medicine and Child Neurology*, 44(Supplement 91), 10-11.

Burnett, T. A., Senner, J. E., & Larson, C. R. (1997). Voice F0 responses to pitch-shifted auditory feedback; A preliminary study. *Journal of Voice*, 11, 202 - 211.

The National Lekotek Center. (1997). *Re-creating Recreation for Inclusion*. Evanston, IL: Author.

Larson, C., Carrell, D., Senner, J., Burnett, T., Nichols, L., & Sapir, S. (1995). A proposal for the study of voice F0 control using the pitch shifting technique. In *Vocal Fold Physiology: Voice Quality Control*. San Diego, CA: Singular Publishing Group.

SOFTWARE

Senner, J. E. (2001). Writing With Me: Emergent Writing Activities for DynaVox System Software. Pittsburgh, PA: DynaVox Systems, LLC.

Senner, J. E. (1999). Writing Activities. Solana Beach, CA: Mayer-Johnson Co.

VIDEO

Senner, J. E. & Baud, M. R. (2017). Partner Augmented Input (PAI): Modeling AAC in the Classroom. United Cerebral Palsy of Greater Chicago's Infintec Video Classroom.

<https://www.myinfinitec.org/module/5f10da9197a98c001ee6db3c>

Senner, J. E. (2013). The ABC's of AAC: An Introduction to Augmentative and Alternative Communication for Families and Professionals. United Cerebral Palsy of Greater Chicago's Infintec Video Classroom. <https://www.myinfinitec.org/module/5f10da2f97a98c001ee6d078>

Senner, J. E. (2008). Partner Augmented Input – Instructional Video. DynaVox Technologies. <http://www.dynavoxtech.com/training/toolkit/details.aspx?id=261>

PROFESSIONAL ACTIVITIES

- American Speech-Language-Hearing Association (ASHA) Special Interest Group 12, Augmentative and Alternative Communication, Professional Development Committee (PDC), 2017-2019. 2020 Convention Program Committee (CPC) member.
- United States Society for Augmentative and Alternative Communication (USSAAC) SpeakUP blog Editor-in-Chief, 2017-2020. Editorial Committee member 2020-present.
- Consulting Editor for Communication Disorders Quarterly 2009–2021.
- Review manuscripts for Developmental Medicine & Child Neurology.
- American Speech-Language-Hearing Association (ASHA) Special Interest Group 13, Perspectives on Swallowing and Swallowing Disorders Editorial Committee, 2011-2013.

PROFESSIONAL ORGANIZATIONS

AMERICAN SPEECH-LANGUAGE HEARING ASSOCIATION.

Member. SIG 12 Professional Development Committee 2017-2019. 2020 Convention Program Committee (CPC) member.

UNITED STATES SOCIETY FOR AUGMENTATIVE AND ALTERNATIVE COMMUNICATION.

Member. United States Society for Augmentative and Alternative Communication (USSAAC) SpeakUP blog Editor-in-Chief, 2017-2020. Editorial member committee 2020-present.

ILLINOIS SPEECH-LANGUAGE-HEARING ASSOCIATION.

ISHA 2000 - 2005 Convention, Technology Track Chair

ILLINOIS NETWORK FOR AUGMENTATIVE AND ALTERNATIVE COMMUNICATION.

President, 2001 - 2003

Vice President, 2000 - 2001

Newsletter Editor

DYSPHAGIA RESEARCH SOCIETY.

Member

AMERICAN ACADEMY FOR CEREBRAL PALSY AND DEVELOPMENTAL MEDICINE.

Member

AWARDS AND HONORS

AMERICAN SPEECH-LANGUAGE HEARING ASSOCIATION

ACE Award, 1999, 2001, 2009, 2010 & 2013. Award given for continuing education.

AMERICAN ACADEMY FOR CEREBRAL PALSY AND DEVELOPMENTAL MEDICINE

Paper entitled: "Drooling, Saliva Production and Frequency of Swallowing in Children with Cerebral Palsy" nominated for 2003 Children's Hospital Award for Excellence in the Care of Children with CP.

SAINT XAVIER UNIVERSITY.

Qualities of Mercy Award, 1999. Merit award given to provide augmentative and alternative communication training to local early intervention treatment centers.

ZETA PHI ETA, NATIONAL PROFESSIONAL FRATERNITY IN COMMUNICATION ARTS AND SCIENCES .

Marguerite Garden Jones Award for outstanding achievement, 1992.

CERTIFICATION AND LICENSURE

AMERICAN SPEECH-LANGUAGE HEARING ASSOCIATION

Certificate of Clinical Competence, Speech-Language Pathology
09108686

STATE TEACHER CERTIFICATION BOARD, STATE OF ILLINOIS

Type 10 Certificate
2121225

DEPARTMENT OF PROFESSIONAL REGULATION, STATE OF ILLINOIS

Licensed Speech-Language Pathologist
146.005507

ILLINOIS DEPARTMENT OF HUMAN SERVICES

Part C Early Intervention Credential
Early Intervention Specialist – Speech/Language Pathology
JS17161299P

HEALTH PROFESSIONS QUALITY ASSURANCE DIVISION, STATE OF WASHINGTON

Licensed Speech-Language Pathologist
LL00003508

VITAL STIM

Pediatric Certification in neuromuscular electrical stimulation (NMES) obtained

SELECTED CONTINUING EDUCATION

CHICAGO, IL

Picky Eaters vs. Problem Feeders: The SOS Approach to Feeding, June, 2010.

WAKE FOREST BAPTIST MEDICAL CENTER

Flexible Endoscopic Evaluation of Swallowing (FEES) Workshop, September, 2009.

UNIVERSITY OF WYOMING

Beginning American Sign Language (ASL), Fall, 2008; Intermediate, ASL Spring, 2009; Deaf Studies, Fall, 2009; Advanced ASL, Spring 2010.