

Communication Partner Instruction in AAC: SMoRRES™ and Partner Augmented Input

Presented by

**Jill E. Senner, PhD, CCC-SLP &
Matthew R. Baud, MS, CCC-SLP**

Date & Location:

Friday, March 5th, 2021
through
Saturday, March 6th, 2021
Hosted By:
**Easterseals DuPage &
Fox Valley**
Format:
Live Webinar*

CONFERENCE DESCRIPTION:

Evidence-based research supports the use of partner-augmented input (PAI), also known as aided language modeling, as an intervention strategy for individuals who use augmentative and alternative communication (AAC). There are multiple benefits of modeling AAC use, but how can this be done effectively across a child's many environments? *All* of a child's communication partners must be taught how to model on the child's speech generating device (SGD) to create an immersion environment for learning the new language!

Day 1 (required*) is an introductory SMoRRES™ level 1 session appropriate for all communication partners including speech-language pathologists, teachers, instructional assistants, and other professionals who work with children using AAC, as well as for parents and caregivers of children using AAC. Participants will set goals for the training, learn why modeling is so important, verbally rehearse the steps to successful modeling, see videos of modeling in the classroom and home, and practice modeling. NOTE: A communication device, app, emulation software, book or board is required to participate in a variety of interactive, hands-on training activities designed for learning or improving modeling skills.

Day 2 (optional) is an intermediate, SMoRRES™ level 2 session organized to teach participants the 8-step, evidence-based instructional program used to introduce participants to modeling on Day 1. This instructional program can be used to teach adult communication partners such as parents and educators to model on their children's or students' devices across environments. Participants will learn the steps involved in implementing the communication partner training program and will be provided with a DVD and a printed manual to enable them to employ the program in their own practices.

** Day 1 is a prerequisite for day 2. Participants who have already attended a full-day SMoRRES™ Level 1 Training (see below for a list of qualifying workshops) may waive registration for day 1 by submitting a course completion certificate.*

SMoRRES™ Level 1 Trainings:

- Ingredients to Successful Modeling: SMoRRES™ and Partner-Augmented
- Partner-Augmented Input: Modeling AAC in the Classroom.
- Communication Partner Instruction in Partner-Augmented Input: 8 Steps to Success Day 1

TARGET AUDIENCE:

Day 1 is appropriate for speech-language pathologists, Occupational therapists, teachers, instructional assistants, and other professionals who work with children using AAC, as well as for parents and caregivers of children using AAC.

Day 2 is appropriate for those with basic AAC Knowledge and skills who wish to learn more about teaching others.

Day 1 is REQUIRED in order to attend Day 2

About the Instructors:

Jill E. Senner, PhD, CCC-SLP is a speech-language pathologist with over 20 years of experience working with children with complex communication needs. She is the owner/director of Technology and Language Center where she specializes in providing augmentative and alternative communication (AAC) and assistive technology (AT) services including assessment, consultation and training, and workshops/lectures. Dr. Senner has presented at numerous national assistive technology conferences and has taught graduate courses in AAC and swallowing disorders. She has published research in the areas of AAC, siblings and disability, and swallowing disorders in cerebral palsy.



Disclosure Statement: Dr. Senner has the following financial relationship to disclose: she receives a fee for speaking from Easterseals DuPage & Fox Valley. She has no relevant nonfinancial relationships to disclose.

Matthew R. Baud, MS, CCC-SLP, has been working with AAC for over 15 years. He currently is the Assistive Technology Coordinator at Niles Township District for Special Education (NTDSE) performing evaluations, trainings and coaching communication partners. Matthew also has his own AAC private practice working with individuals with complex communication needs from birth through adulthood. He is an adjunct professor at Saint Xavier University where he teaches a graduate course in AAC and has presented at national and state conferences. Matthew has published research in the areas of AAC.



Disclosure Statement: Matthew Baud has the following financial relationship to disclose: he receives a fee for speaking from Easterseals DuPage & Fox Valley. He has no relevant nonfinancial relationships to disclose.

Course Schedule:

DAY 1	Contact Hours: 5.5	DAY 2	Contact Hours: 5.5
8:00AM—8:30AM	Registration & Check-In	8:00AM—8:30AM	Registration & Check-In
8:30AM—8:45AM	Commitment to Instructional Program	8:30AM—8:45AM	Reflection
8:45AM—9:45AM	Partner Augmented Input (PAI) - Strategy Description	8:45AM—9:00AM	Verbal Practice
9:45AM—10:00AM	Strategy Demonstration	9:00AM—9:30AM	The Importance of Communication Partners Across Environments
10:00AM—10:15AM	Break	9:30AM—10:00AM	Instructional Program for Communication Partners-Introduction and Overview
10:15AM—10:30AM	Verbal Practice	10:00AM—10:15AM	Break
10:30AM—10:45AM	Lab —PAI Observation	10:15AM—11:15AM	EBP—The Evidence Behind using the 8-Step Model for Communication Partner Instruction
10:45AM—11:30AM	Lab —Controlled Practice	11:15AM—11:45AM	Forms & Training Materials-Calendar, Data Sheets
11:30AM—12:00PM	Lab —Parallel Talk I	11:45AM—12:45PM	Lunch
12:00PM—1:00PM	Lunch	12:45PM—1:15PM	Coaching Communication Partners
1:00PM—1:15PM	Lab- Parallel Talk II	1:15PM—1:30PM	Data Collection: Language Sampling in AAC (TALC)
1:15PM—1:45PM	Descriptive Teaching/Talking	1:30PM—1:45PM	Controlled Practice—Language Sampling in AAC
1:45PM—2:15PM	Lab —Descriptive Teaching/Talking	1:45PM—2:00PM	Break
2:15PM—2:30PM	Break	2:00PM—2:30PM	Lab—Language Sampling in AAC
2:30PM—3:00PM	Lab —Wordless Picture Books	2:30PM—3:00PM	Data Collection: Lab—Evaluating Partner Effectiveness
3:00PM—3:15PM	Lab —Wordless Videos	3:00PM—3:15PM	Variations and Modifications
3:15PM—3:30PM	Resources & References, Wrap-up, Questions	3:15PM—3:30PM	Wrap-up, Questions
3:30PM	Dismiss	3:30PM	Dismiss

COURSE OBJECTIVES

At the conclusion of this course, the participant will be able to:

Day 1

- Identify three benefits of providing partner-augmented input.
- List the 6 steps involved in successful modeling.
- Demonstrate the ability to produce words and phrases on a speech-generating device.

Day 2

- Identify three benefits of communication partner instruction.
- Identify eight components of successful communication partner training programs.
- Identify data collection strategies to monitor partner and child progress.



REGISTRATION FORM

Please complete this form and mail with payment to:
 Easterseals DuPage & Fox Valley
 Continuing Education Department
 830 South Addison Avenue
 Villa Park, IL 60181
 FAX: 630.620.1148
Live Webinar*

Professional Course Fee: \$ 450.00
This includes a DVD and Manual
(on or before 1/26/21: \$430.00)

Day 1 Only Rate: \$ 225.00

Parents of a child who uses AAC Day 1 Only: \$ 99.00

*If you would like to register for Day 2 only, please contact Kim at ksydello@eastersealsdfvr.org. Day 1 is a prerequisite for day 2. Participants who have already attended the full-day *Ingredients to Successful Modeling: SMORRES and Partner-Augmented* workshop or Day 1 of *8-Steps to Success at Easter Seals* or elsewhere may waive registration for day 1 by submitting a course completion certificate. Fee for Day 2 only is \$240.00 (This includes a DVD and Manual)

Name: _____
 (This is how your name will be printed on the course completion certificate.)

Title/Position: _____

E-mail: _____

Organization: _____

Org. address: _____

City: _____

State: _____ Zip: _____

Business Phone: _____

For credit card payment, please complete:

Type (please circle): Visa, MasterCard, AmEx, Discover

Credit Card #: _____

Expiration Date: _____ CVV: _____

Billing address: _____

City: _____

State: _____ Zip: _____

Home/Cell phone: _____

Registration fee includes the conference, continental breakfast, and afternoon refreshments.

Space is limited— early registration is encouraged. Registration deadline: February 26th, 2021.

Cancellations must be in writing and will incur a \$50 processing fee. No refunds granted after February 26th, 2021. If Easter Seals or speaker should need to cancel, course fees will be refunded or transferred to another course at the discretion of the participant.

Continuing Education Credits

Continuing education credits for *O.T./S.T* will be offered through the Illinois Department of Professional Regulation.

Early Intervention credits have been requested for 5.5 contact hours each day.

All participants will receive a course completion certificate upon successful completion of the conference. No certificates will be awarded until course completion is verified on the final date of the conference.

Speech Therapy:



Easterseals DuPage & Fox Valley is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Each day is offered for .55 ASHA CEUs (Intermediate Level, Professional Area).
 Two-day course is offered for 1.1 ASHA CEUs (Intermediate Level, Professional Area).

Occupational Therapy:



This Intermediate Level course is offered with AOTA Classification Codes: Categories 1 Domain of OT & 2 Occupational Therapy Processes.

CONTACT INFO:

Phone: 630-621-6191
 Email: ce@EasterSealsDFVR.org
 www.eastersealsdfvr.org/continuingeducation