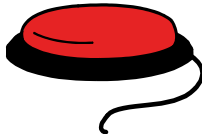


Feature Matching Checklist

Student _____ Date _____

After gathering information about your student's sensory, motor, and communication needs, use the checklist below to help determine the features required in a SGD. **Please check all that apply.**

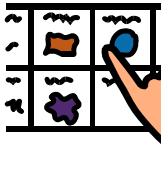


<input type="checkbox"/> Joystick <input type="checkbox"/> Trackball <input type="checkbox"/> Mouse <input type="checkbox"/> Direct Selection (i.e., pointing or touching item) <input type="checkbox"/> Finger/Hand <input type="checkbox"/> Feet/Toes <input type="checkbox"/> Optical Headpointer <input type="checkbox"/> Head <input type="checkbox"/> Light Pointer <input type="checkbox"/> Eye Gaze Auditory fishing required? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> Control Enhancers <input type="checkbox"/> Keypad <input type="checkbox"/> Touch Guide <input type="checkbox"/> Release Activation <input type="checkbox"/> Dwell Time _____ <input type="checkbox"/> Release Time _____ <input type="checkbox"/> Scanning (Auditory cues required? <input type="checkbox"/> YES <input type="checkbox"/> NO) Type <input type="checkbox"/> Automatic <input type="checkbox"/> Inverse <input type="checkbox"/> Step-Scan <input type="checkbox"/> Single Switch <input type="checkbox"/> Multi-Switch Pattern <input type="checkbox"/> Linear <input type="checkbox"/> Group-Item <input type="checkbox"/> Circular <input type="checkbox"/> Other _____	<p>Access Method</p> 
--	--

<input type="checkbox"/> 4 <input type="checkbox"/> 8 <input type="checkbox"/> 15 <input type="checkbox"/> 20 <input type="checkbox"/> 25 <input type="checkbox"/> 28 <input type="checkbox"/> 36 <input type="checkbox"/> 42 <input type="checkbox"/> 45 <input type="checkbox"/> 60 <input type="checkbox"/> 80 <input type="checkbox"/> 100+ Maximum Items Per Page <input type="checkbox"/> Other _____

<input type="checkbox"/> 1/2" <input type="checkbox"/> 1" <input type="checkbox"/> 2" <input type="checkbox"/> 3" <input type="checkbox"/> 4" <input type="checkbox"/> Other _____	<p>Minimum Symbol Size</p>
---	-----------------------------------

<input type="checkbox"/> Dynamic <input type="checkbox"/> Static Size <input type="checkbox"/> 5" <input type="checkbox"/> 8" <input type="checkbox"/> 10" <input type="checkbox"/> 12" <input type="checkbox"/> 15" <input type="checkbox"/> Other _____	<p>Display</p>
---	-----------------------

<input type="checkbox"/> Objects <input type="checkbox"/> Tactile/Tangible Symbols <input type="checkbox"/> Sign Language <input type="checkbox"/> Photographs <input type="checkbox"/> Letters/Printed Words <input type="checkbox"/> Line Drawings <input type="checkbox"/> SymbolStix <input type="checkbox"/> Smarty Symbols <input type="checkbox"/> Picture Communication Symbols (PCS) <input type="checkbox"/> Minspeak <input type="checkbox"/> LessonPix <input type="checkbox"/> Other _____	<p>Symbols</p> 
---	---

<input type="checkbox"/> Whole Sentences <input type="checkbox"/> Phrases <input type="checkbox"/> Words <input type="checkbox"/> Letters	<p>Message Characteristics</p>
---	---------------------------------------

Digitized (Recorded) Speech **Output**

Synthetic Speech

Text-to-Speech

Male Female Child

Bilingual Voice


Spanish French German Other _____

Visual Display

Pictures Print

Environmental Control Email Web Browsing Phone Social Media

Other _____



Core Vocabulary **Vocabulary Organization**

Unity Core First WordPower Crescendo Gateway

LAMP Words for Life Speak for Yourself Other _____

Pragmatic Organization Dynamic Display (PODD)

Activity-Based Display Visual Scene

Other _____

Word Prediction Abbreviation Expansion Encoding **Rate Enhancement**

Other _____

Carrying Strap Handle Carrying Case **Portability**


Mount

Wheelchair

Desktop

Other _____

Size _____ Weight _____



Durability Battery Life Visibility Local/Cloud Backup **Physical Characteristics**

Speakers/Volume Built-in Stand Multi-Platform Availability

Other _____

Training Local Representative Warranty Technical Support **Support**

Editing/Emulation Software Other _____

List AAC systems to try that have many/most of the features selected above:

1. _____
2. _____
3. _____